
Personality development trainer

2017

IQCS

First written test

Applicable field	Education applications	Qualification name	Personality development trainer	Implementation	2017. 6. 1
○ Basis of practical approach: Understand the basic introduction to personality and cultivate the theoretical research on personality education, the ability to design, organize, and operate the personality education program optimized for each school and social field, and conduct counseling activities and desirable programs for personality. And to learn and utilize the skills to be competent as a professional educator.					
Written exam	Multiple choice	No. Question	40	Exam hour	1.5hr
Big category	No. Question	Mid-category	Small-category	Subjects	
Understand of personality training	5	1. What is personality training	1.1 Basic of personality 1.2 Basic of personality training	- Meaning of personality - Determinants of personality - Process of forming humanity - Basic Perspective of Personality - Material of toughness - Personality development stage - Meaning of personality education - Background and history of personality education - Basic elements of personality education - Purpose of personality education	
	4	2. Change of paradigm	2.1 Perspective of personality education 2.2 Obstacles to personality education	- Curriculum-based curriculum - Curriculum problems centered on curriculum knowledge - Transition to a new paradigm - Stress - Absence of home collapse and home education - Knowledge-based curriculum - Behavior Coaching Type Personality Education	

	1	3. Understanding of Personality training Promotion Act		- What is personality training promotion act - Background of personality training promotion act
	8	4. Understand of educationer	4.1 Ericsson's psychosocial developmental stage 4.2 Maslow's desire stage theory 4.3 Human three-tier brain	- Outline of Psychosocial Theory - Developmental stage - Implications and Criticism - Maslow's motivational contributions - Need step - The importance of physical and psychological stability - Reptile brain brainstem - The mammalian brain dynamics - Primate brain frontal lobe
Core competencies and personality virtues	8	1. Self management competence		- Self-concept and self-esteem - Establishing self-identity - Self-control and self-abstinence - Emotional intelligence - Emotion regulation : Recovery resilience : Notices :How to lower negative emotions : Affirmative - Aptitude - Life's Design and Career
	4	2.Relation management competence	2.1 Communication	Types of communication 4 poisons and antidotes that ruin relationship - Emotional Coaching
			2.2 Conflict management capability	- Meaning and necessity of human relations - Conflict of human relations - Self tuning - Relationship tuning
		3. Competence of community		Granting meaning Cultivation of sharing and leadership Ex) honesty, responsibility,

				respect, consideration, communication, cooperation
The Realities of Personality training	4	1. Realities of Personality training program		Program for primary school Program for middle school Program for high school
		2. Development, design, implementation and operation of personality training program		- Program development, design and operation of primary school student - Program development, design and operation of middle school student - Program development, design and operation of high school student
		3. Creative teaching method		
Practice of personality counseling	3	1. Types of personality type diagnostic tests	1.1 Understand of psychological examination	- What is psychological examination - Necessity of psychological examination - implementation
	3	2.counseling techniques by targets	2.1 Consulting techniques using color	- . child - . Teenager - . parents

2nd practical test

Applicable field	Education applications	Qualification name	Personality development trainer	Implementation	2017. 6. 1
○ Job approach basis 1. Understand the basic introduction to personality and cultivate the theoretical research on personality education, the ability to design, organize, and operate the personality education program optimized for each school and social field, and conduct counseling activities and desirable programs for personality. And to learn and utilize the skills to be competent as a professional educator. ○ Job perform basis 1. Understand basic concepts of personality and design, organize, and operate theoretical research on personality education and humanity education programs optimized for each field of school and society. 2. As a professional educator, will be able to instruct and utilize skills.					
Practical exam	10 Short answer	Exam time	1hr		
Big category	No. Question	Mid-category	Small-category		
Understand of personality training		1. Basic of personality training	1. Able to explain basic factors of personality training. 2. Able to explain purpose of personality trianing.		
		2. Change of paradigm	1. Able to explain failure of personality training and transition to a new paradigm. 2. Able to explain obstacles to personality training.		
		4. Understand of educationer	1. Able to explain Ericsson's psychosocial developmental stage. 2. Able to explain Maslow's desire stage theory. 3. Able to explain 3 tiers of human brain.		
Core competencies and personality virtues		1. Self management competence	1. Able to explain importance of emotion control. 2. Able to explain resilience. 3. Able to demonstrate emwave. 4. Able to explain how to lower negative emotions.		

		2. Relation management competence	1. Able to explain type of communication. 2. Able to explain 4 poisons and antidotes that ruin relationship. 3. Able to implement emotion coaching by situation.
The Realities of Personality training		1. Development, design, implementation and operation of personality training program	1. Able to develop/design and operate personality training program
		2. Creative teaching method	1. Able to perform personality training
Practice of personality counseling		1. Understand of psychological examination	1. Able to perform and analysis psychological examination
		2. counseling techniques by targets	1. Able to perform counseling by targets